

OPTIMIZE YOUR ADVISING RELATIONSHIP

DATE: _____ STUDENT: _____ ADVISOR: CO-ADVISOR: 2ND READER:

COLLABORATION



Question for the **student**: How much autonomy do you prefer?

Example answers:

- I prefer working independently and following my instincts, with occasional check-ins.
- I benefit from a balance of guidance and working on my own.
- I welcome as much support and collaboration as you can offer!
- I need plenty of advisor guidance on how things are done in this field.

Your answers:



Question for the **student**: How assertive are you in requesting help?

Example answers:

- I don't mind being a squeaky wheel. If I need help, you'll know.
- I try to solve problems independently first, but I don't mind asking for support.
- I worry about bothering busy people, so sometimes I don't ask for help when I need it.
- I'd benefit from regularly scheduled check-ins.

Your answers:



Question for the **student**: Do you plan to use the GWC? If so, how?

Example answers:

- I have a go-to writing coach I plan to work with while I'm writing my thesis.
- I usually just use the GWC for polishing.
- I go to the GWC at multiple stages of the writing process: brainstorming, outlining, and at each phase of revision.
- I don't plan to use the GWC. Should I?

Your answers:



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Question for the **advisor**: How involved do you tend to be as an advisor?

Example answers:

- I'm mostly hands-off, with a few check-ins.
- I adapt based on what the student seems to need—and if students don't communicate, it is hard to for me to know what they need.
- I'm more involved in certain aspects than others.
- I'm very involved and provide lots of oversight and guidance.

Your answers:



Question for the **advisor**: What roles and responsibilities apply to advisor and second reader, or co-advisors?

Examples:

- Advisors [and co-advisors] provide guidance on planning, research, and revising.
- Second readers help with finding sources and polishing near-final drafts.
- We have different areas of expertise, so we'll help you with different tasks.
- Advisors/readers review drafts in a set order.
- Advisors review all chapters before second readers review the thesis.

Your answers:



Question for the **advisor**: Who do you recommend students approach for additional thesis support?

Example answers:

- IGPO: English language support
- GWC: Coaching and/or workshops
- Librarians
- Peers or recent graduates
- Subject matter experts in the field
- Sponsors
- Freelance editors
- Free editor for international students (TPO)

Your answers:

