



GLOBAL OUTREACH



Global Center for Security Cooperation (GCSC)

July 2009

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Consortium Members:

- Regional Centers for Strategic Studies
- Naval Postgraduate School
- Center for Civil-Military Relations
- Defense Resources Management Institute
- Defense Language Institute English Language Center
- Defense Institute of International Legal Studies
- Defense Institute for Medical Operations
- Joint Special Operations University
- Defense Language Institute Foreign Language Center
- Defense Institute of Security Assistance Management
- COE in Disaster Management and Humanitarian Assistance
- USMC Training and Education Command
- Inter-American Air Forces Academy
- Naval Small Craft Instruction and Technical Training School
- Western Hemisphere Institute for Security Cooperation
- US Army Medical Department Center and School

Global Center Continues to Grow

New Consortium Members, Customers, Missions

The Global Center for Security Cooperation, and the Global Center Consortium it manages, both continue to grow. Through participation in various high level conferences, the Center has identified several Department of Defense (DoD) institutions heavily involved in international partner education and is taking steps to include them in the Consortium. The Center has also reached out to a broader customer base, making its diverse range of products and services available beyond the Office of Secretary of Defense (OSD), Defense Security Cooperation Agency (DSCA), and Consortium members. The Global Center gained a significant new mission when OSD designated GCSC to lead the Defense Institutional Reform Initiative (DIRI) pilot program for FY09, which is designed to build partner countries' institutions.

Global Center representatives attended several high-level conferences of international education providers, including events sponsored by NATO, EUCOM, CENTCOM, and SOUTHCOM, at which they met with the schools to discuss ways to integrate and coordinate their efforts with those of other providers. As a result, several schools expressed interest in joining the Global Center Consortium. (more on page 2)

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A Note from GCSC's Director



Greetings from the Global Center. Highlights of the last six months are an aggressive expansion of our Consortium and rapid implementation of the Defense Institution Reform Initiative (DIRI).

We have conducted extensive research and visited many DoD institutions to appropriately decide on the ones that would be of greatest value added to the Consortium. Therefore, we are delighted to welcome eight new members to be part of our strong team of international education providers. Our new members offer key areas of specializations that will bring significant benefits to the entire Consortium. We hope that our new members will make use of our products provided by the Global Center and will develop productive relationships with existing members.

We have moved quickly to execute a DIRI pilot program in Colombia. We have coordinated with all interested agencies, hired staff, built a survey team, and planned and carried out the site visit. We are prepared and look forward to supporting this important initiative in the coming years.

We have strengthened our common operating picture (COP) to cover over 860 events in 119 nations (62% of the world's countries) and a database of over 200 subject matter experts. You can obtain access to the COP through our Regional International Outreach (RIO) site.

Please enjoy this edition of the newsletter. We look forward to hearing from you. We especially welcome suggestions on how we can improve our support.

Bob Ord,
Director



Global Center Continues to Grow (cont'd)

The Inter-American Air Forces Academy, US Army Medical Department Center and School, USMC Training and Education Command, Defense Institute of Security Assistance Management, Joint Special Operations University, Defense Language Institute Foreign Language Center, the Center for Excellence in Disaster Management and Humanitarian Affairs, the Naval Small Craft Instruction and Technical Training School, and the Western Hemisphere Institute for Security Cooperation, have all expressed interest and joined the Consortium since the beginning of 2009. Several other institutions are currently considering membership, including the National Defense University, Air University, Army and Naval War Colleges, and the Army's Combined Arms Center. With a variety of members joining the Consortium, the group offers an ever broader resource for education providers, policymakers and course developers working in international education.

These institutions provided information on their international programs to be included in Global Center consolidated products. The Subject Matter Expert database grew by 50% as new specialists were identified and course descriptions for several recurring events were added to the Global Center web portal in RIO. The consolidated calendar of events now includes over 860 events in 119 countries worldwide. Global Center products continue to offer better and better sources of information regarding international education.

As the Global Center's products improve, the customer base using them continues to grow. New customers range from the inter-agency (State Department) and international (NATO headquarters) levels to tactical units (95th Civil Affairs Brigade) and Security Cooperation Officers at embassies around the world. Such a broad base means Consortium members' programs gain visibility across a wide variety of policymakers and program executors. In fact, the Global Center's RIO site has recorded nearly 200,000 hits this year.

"We must build up our special operations forces, civil affairs, information operations, and other units and capabilities that remain in chronic short supply; invest in foreign language training, cultural awareness, and human intelligence and other needed counterinsurgency and stabilization skill sets; and create a more robust capacity to train, equip, and advise foreign security forces, so that local allies are better prepared to confront mutual threats."



President Barack Obama
(from the White House website)

VISION

- A consortium to provide leadership to international educational institutions.
- A supporting relationship with each Regional Center for Strategic Studies (RCSS)
- Added capacity to the RCSS's by integrating other international education providers into the GCSC.

MISSION

Manage a requirements-based system to coordinate, integrate and deconflict international providers' activities and capabilities, consistent with OSD priorities, in support of the 2006 QDR, GEF, and the Combatant Commanders' TSCPs.

ARE YOU TAKING ADVANTAGE OF ALL THE BENEFITS OF CONSORTIUM MEMBERSHIP?

Global Center Consortium membership brings several benefits. If you're not taking advantage of everything listed below, contact the Global Center staff and find out how to get the most out of your membership!

- Access to Common Operating Picture via RIO web portal
- Vast information consolidated for ready reference
- Means of communication with other providers
- Visibility for member institutions' programs before a wide customer base
- Prestige and linkages with nationally recognized educational institutions
- Access to supporting capabilities and resources
- Access to educational and subject matter experts
- Access to archives of After-Action Reports and Lessons Learned
- Access to training and education events conducted by Consortium members

Global Center making an impact

Defense Institution Reform Initiative (DIRI)

In January of 2009, DSCA tasked the GCSC with implementing the pilot project of DIRI, a new security cooperation program intended to help partner countries develop accountable, professional, and transparent defense establishments that can manage, sustain, and employ their forces and the capabilities developed through U.S. security cooperation programs. DIRI will support broad USG security sector reform objectives and whole-of-government approaches. The Office of the Assistant Secretary of Defense for Partnership Strategy and Stability Operations is responsible for DIRI policy oversight.

Leveraging Title 10 authorities, DIRI seeks to strengthen ministerial to ministerial relationships and build ministerial capacity as a complement to existing military to military relationships. The DIRI process consists of four distinct phases:

Phase One: Requirements Determination: Subject Matter Experts—with OSD, Combatant Command, and country team support— work together with partner nation personnel to determine defense institution capacity in areas identified by the partner nation as priorities.

Phase Two: Program Development: In consultation with partner nation personnel, DIRI regional and functional SMEs develop a roadmap with intermediate objectives and a series of phased activities to address capability or capacity gaps identified in the survey.

Phase Three: Program Implementation and Execution: Sequential, country-specific activities for each roadmap block are executed. Activity providers work with partner nation personnel in a step-by-step process to implement the roadmap.

Phase Four: Program Assessment: Every 12-18 months, DIRI surveys / roadmaps are re-assessed and updated.

DIRI focus areas are Defense Policy & Strategy; Human Resource Development (including Professional Defense & Military Education); Defense Planning, Budgeting and Resource Management; Logistics & Infrastructure; and Civil-Military Relations and Interagency Coordination.

The Global Center initiated the FY 2009 pilot project in Colombia with a visit to Bogota from April 13-17, 2009, to discuss key issues in the two focus areas desired by the Colombian MOD: Professional Defense and Military Education and Defense Planning, Budgeting, and Resource Management. The DIRI team benefited from the participation of key members from the Center for Hemispheric Defense Studies, the Naval Postgraduate School, the Center for Civil-Military Relations, and the Defense Resource Management Study Program (OSD/PA&E). In the remainder of the FY, the DIRI team is working to finalize the roadmap and implement agreed-upon activities.



EUCOM LNO: Global Supply Chain Management – Security Challenges and Solutions

The Global Center for Security Cooperation's Liaison Officer to EUCOM, Ms. Kathleen Pegggar, has been posted to Stuttgart at EUCOM Headquarters since June 2008. Her mission includes enhancing communications and providing ongoing situational awareness for the Naval Postgraduate School / School of International Graduate Studies, GCSC, and EUCOM.

Since her arrival in Stuttgart, she has begun a number of initiatives to advance the interests of both EUCOM, NPS, and the Global Center and its members and partners. Among other projects, she developed an international symposium entitled "Global Supply Chain Management – Security Challenges and Solutions." This event, developed in support of EUCOM's Strategy of Active Security (SAS), focused on building international partner capacity and strengthening ties between EUCOM and its many partners and stakeholders in civilian government agencies and the military, international organizations, academia and the private sector.

The symposium, held 2-5 February 2009 in Munich, was a very successful partnership between EUCOM, the U.S. Naval Postgraduate School and the Universität der Bundeswehr München. Military and civilian attendees from more than a dozen countries attended this symposium,

which was hosted by EUCOM's Deputy Commander, Vice Admiral Richard Gallagher, and closed by the EUCOM Chief of Staff, Major General Ken Keen.



*Major General Ken Keen
EUCOM Chief of Staff*

New Consortium Member Highlights

We are pleased to have new members joining the Consortium. Our new members represent many areas of expertise from security management and foreign languages to medical and technical training. We hope that the growth of the Consortium will strengthen the capabilities for collaboration and provide added visibility of what is being offered in international military education.



COE in Disaster Management and Humanitarian Assistance

Vision: Asia-Pacific Region prepared to respond to, collaborate, and manage natural and man-made disasters. Asia-Pacific nations with disaster management plans, prepared to respond to plausible contingencies, and willing to participate in a regional collaborative framework.

Mission: Educate, train, conduct research and assist in international disaster preparedness, disaster mitigation, disaster management, disaster response, health security, humanitarian assistance and social resilience.



Defense Language Institute Foreign Language Center

Vision: The acknowledged leader in all aspects of culturally-based foreign language education, DLIFLC is an innovative and continuously adapting organization, operating on the cutting edge of language instruction and technology.

Mission: DLIFLC provides culturally-based foreign language education, training, evaluation, and sustainment for DoD personnel in order to ensure the success of the Defense Language Program and enhance the security of the nation.



Inter-American Air Forces Academy

IAAFA was founded on 15 Mar 1943, at the request of Peru's Minister of Aeronautics and became the first US aeronautics training center in Latin America. The academy emphasizes hands-on instruction for officers, non-commissioned officers, and enlisted personnel, and provides military and athletic training and US cultural awareness for all students. IAAFA graduates an average of 800 students a year.

Vision: Airpower's gateway to the Americas...Training for today...Building partnerships for tomorrow

Mission: Fostering enduring Inter-American engagement through mil-to-mil contact, education, and training



USMC Training and Education Command

Mission: Develop, coordinate, resource, execute, and evaluate training and education concepts, policies, plans, and programs to ensure Marines are prepared to meet the challenges of present and future operational environments.

Within TECOM, the Global Center works closely with the Center for Advanced Operational Culture Learning (CAOCL) and Security Cooperation Education and Training Center (SCETC).

CAOCL is the central Marine Corps agency for operational culture that provides regional, operational culture and language knowledge through training and education, in order to plan and operate in the joint expeditionary environment.

SCETC is responsible for implementing and evaluating Marine Corps Security Cooperation education and training programs in order to support Marine Component Commands' efforts to build partner capacity.

New Consortium Member Highlights (cont'd)



Naval Small Craft Instruction and Technical Training School

Established in July 1983, the school offers ten formal courses of instruction in both Spanish and English at various times throughout the year while deploying Mobile Training Teams around the globe. NAVSCIATTS has trained more than six thousand students from over 55 partner nations.

Mission: NAVSCIATTS conducts Foreign Internal Defense (FID) in support of Combatant Commanders in accordance with Commander, U.S. Special Operations Command priorities using Mobile Training Teams (MTTS) and in-residence training to prepare partner nation forces to conduct small craft operations in riverine or littoral environments.



U.S. Army Medical Department Center and School

Vision: To be the foundation on which the Army Medical Department is built, sustained and transformed

Mission: We envision, design and train a premier military medical force for full spectrum operations in support of our Nation.

Strategic Themes:

- Excellence in Products and Services
- Realizing Employee Potential
- Embrace Change Management
- Operational Excellence



The Western Hemisphere Institute for Security Cooperation

Established on 30 October 2000 to provide professional education and training to eligible persons of the nations of the Western Hemisphere within the context of the democratic principles set forth in the Charter of the Organization of American States.

Mission: Fostering mutual knowledge, transparency, confidence, and cooperation by promoting democratic values; respect for human rights; and an understanding of U.S. customs and traditions. Specific subjects set by Congress include leadership development; counterdrug; peacekeeping; resource management; and disaster relief planning. Ten percent of the content of every course is devoted to democracy, ethics, and human rights training.



Defense Institute of Security Assistance Management

DISAM was established in September 1976 to provide education, research, and consultation services to security assistance managers. The Institute is chartered as the single Department of Defense educational activity advancing an understanding of the complex laws, policies, and procedures associated with managing security cooperation programs.

To accomplish this mission, DISAM:

- Teaches resident and nonresident formal courses
- Presents seminars and tutorials in security cooperation management
- Conducts research and special studies, and provides consultation in security cooperation management
- Disseminates information to the security assistance community; and develops and manages computer automation systems for worldwide security assistance activities.

Regional Centers Spotlight (news and updates)



Africa Center for Strategic Studies Celebrating Its 10th Anniversary

A decade of achievement through academic excellence and community outreach

The Africa Center for Strategic Studies is commemorating its 10th Anniversary this year. The Africa Center has provided for 10 years an academic forum for informed dialogue. Scholastic symposia and outreach events with the diplomatic community in Washington and in Africa are slated throughout the year to celebrate the Africa Center's historic achievement.

The Department of Defense established the Africa Center in 1999 as one of its five regional centers to provide strategic-level education to international civilian and military personnel through a combination of multi-week courses, short-term conferences, seminars and workshops, and outreach.

Recalling the Africa Center's history, Ambassador William M. Bellamy said: "Our first program was a Senior Leadership Seminar held in Dakar in October 1999. Since then, more than 3,400 participants from across Africa and around the world have attended Africa Center programs. Participants have included high-level civilian government officials, military officers, parliamentarians, academics, and regional, non-governmental, and international leaders."

"We're proud of our accomplishments over the past 10 years and look forward to meeting the challenges of the next decade by building upon our past," Ambassador Bellamy said. "We'll strengthen our relationship with U.S. Africa Command as we continue to recognize opportunities for mutual cooperation and support with the new combatant command."



Ambassador (retired) William M. Bellamy, Director of the Africa Center, presents General William E. "Kip" Ward, Commander of the U.S. Africa Command, with one of the Center's newly-minted 10th Anniversary coins.



APCSS: Workshop Focuses on UN Peacekeeping Options, Challenges

An Asia-Pacific Center for Security Studies (APCSS) team led by Director retired Army Lt. Gen. Ed Smith completed a workshop entitled "Vietnam and United Nations Peace Operations" at the Diplomatic Academy of Vietnam (DAV) in Hanoi.

The focus of the five-day workshop was to examine the issues and challenges that countries face in conducting peacekeeping operations (PKO). Co-hosted by the DAV, nearly 50 mid-level and senior policy leaders from the Vietnamese Ministry of Defense, Ministry of Public Safety and Ministry of Foreign Affairs, who are involved in peace operations actively participated in the workshop.

"This workshop has helped me explore different aspects of UN peace operations, and gain in-depth knowledge of their challenges and opportunities," said one Vietnamese workshop participant. "The practical experiences shared by the speakers have reminded me to adopt a more objective view of the effectiveness of UN PKO."



A final goal of the workshop was to formulate how working with the UN will affect Vietnamese participation in peace operations. Near the end of the workshop, the two subgroups nominated representatives to deliver their presentations. The intent of the reports were to be recommended next steps for Vietnam's participation in UN peacekeeping operations may be presented in due course to the Government of Vietnam.

Participants outside the Diplomatic Academy of Vietnam

Regional Centers Spotlight (news and updates)



CHDS, Barely Unpacked at New NDU Home, Increases Pace of Cutting-edge Educational Outreach

The Center for Hemispheric Defense Studies (CHDS) had no sooner moved to its new home at the recently-built Lincoln Hall at the National Defense University (NDU) when its faculty and staff were out the gate with an increased offering of innovative academic outreach programs both in Washington, D.C. and throughout Latin America and the Caribbean.

For example, on January 12-14, CHDS teamed with the Asia Pacific Center for Security Studies (APCSS), the Freeman Spogli Institute for International Studies (FSI) at Stanford University, and the Pacific Council on International Policy (PCIP), to co-host a conference on "Pacific Rim Security – Managing the Global Commons" at Stanford in Palo Alto, California. The event brought together 45 delegates from 17 nations. The conference provided a unique venue for senior government and non-governmental civilian and military leaders, security practitioners, and security studies experts from the Pacific Rim region to gain insights on the confluence of transnational security concerns linking Asia and Americas.

The event was one of several major undertakings by the Center in the first trimester of 2009. On April 2, CHDS played host to its second "Face-to-Face Encounter" in 2009, this time focusing on the theme "A New U.S. Administration, A New Hemisphere? Perspectives from Three Continents."

And from April 6 to May 1, 2009, CHDS gathered 33 scholars and practitioners from seven Latin American nations in the course *Perspectives on Homeland Security and Homeland Defense*. Using online and in-residence methodologies, participants ranging from civilians from the executive, legislative and judicial branches to educators, academic researchers, and journalists, were able to analyze and compare different approaches to face terrorism and natural disasters.

Another of the most notable events in early 2009 was the visit by President Barack Obama to NDU on March 12, where he paid tribute to Abraham Lincoln, for whom the Center for Hemispheric Defense Studies' new home is named, and to honor the military education and training activities of all of the NDU's component institutions and centers. The 44th president noted that NDU was the place where students came together "to think, to learn and to seek new strategies to defend our union, while pursuing the goal of a just and lasting peace."



Former Peruvian President Alejandro Toledo, shown here with CHDS Deputy Director Ken LaPlante, was one of a dozen distinguished visitors from the Western Hemisphere at its "Pacific Rim Security - Managing the Global Commons" conference.



NESA Center Experiences Rapid Growth

The Near East South Asia Center (NESA) for Strategic Studies has rapidly expanded since its beginning in October 2000.

With just under 2,000 graduates of its core seminars, the Center is aggressively pursuing its mission to enhance security in the critical NESA region by building sustained, mutually beneficial relationships; fostering regional cooperation on security issues and promoting effective communications and strategic capacity through candid interaction in an academic environment.

In FY2009 NESA will host a growing number of seminars and workshops in Washington and in the NESA region. In December 2008 alone, the Center hosted two core courses, an executive seminar and a Combating Terrorism seminar for senior executives, a luncheon for defense attachés from a dozen embassies. This year, the Center is holding several seminars dedicated to combating terrorism.

The monthly Washington Seminars have become increasingly popular, with dozens of embassy and distinguished panelists having discussions on subjects of current interest.



Plans for an in-region office have been approved in principle, and NESA anticipates opening for business by fall 2009. Plans also are underway for NESA's annual alumni symposium in the region. More than 100 participants, USG officials, alumni and local officials are expected to participate. Smaller alumni events are occurring more frequently as NESA staff and faculty visit the region.

Executive seminar participants pose with NESA staff in front of the Army War College at Carlisle, Pennsylvania

Regional Centers Spotlight (news and updates)



GCMC Students Visit Africa Command

During a visit to the U.S. Africa Command headquarters in Stuttgart, Germany on May 28, 2009, a group of six African graduate students learned about the command's mission, met with senior leaders, and engaged in discussions focusing on regional issues. The students were in Germany as part of a 12-week academic program offered through the Marshall Center, a German-American security and defense educational institution. The Program in Advanced Security Studies (PASS) provides civilian government officials, military officers, and government academics with graduate-level study in security policy, defense affairs, international relations, and related topics.

Taking a day away from their regular courses, the students took advantage of an opportunity to tour the U.S. Africa Command headquarters. Among the highlights of their visit was the chance to engage with U.S. Africa Command desk officers, who provided the students with a tailored orientation of the command's initiatives in each of their respective countries. The day concluded with remarks from the command's Chief of Staff Major General Snodgrass and other senior command staff. Marshall Center's PASS includes seminar discussions, debates, panels, role-playing exercises, and field study, allowing participants to examine national and international security institutions and speak with senior decision-makers.



Students met with U.S. Africa Command senior leaders and engaged in discussions focusing on regional issues.

GCSC Providing a Common Operating Picture



In the Spotlight

News and Updates



Center for Excellence in Disaster Management and Humanitarian Assistance (COE-DMHA) U.S. Military, United Nations in Landmark Pandemic Influenza Event

ROME, Italy (May 18 to 22) - A landmark senior-level pandemic influenza conference was attended by health and military professionals from nine Asia-Pacific and 13 African countries.

Approximately 90 senior-level civilian and military participants attended, including Ministries of Health officials or representatives from Bangladesh, Indonesia, Cambodia, India, Malaysia, Mongolia, Nepal and Vietnam.

The conference was co-hosted by U.S. Pacific Command's (USPACOM) Center for Excellence in Disaster Management and Humanitarian Assistance (COE) and the U.S. military's Africa Command (USAFRICOM), with the support of the U.S. Agency for International Development (USAID) and the United Nations World Food Programme (WFP).

The Rome workshop aimed to identify important gaps in international pandemic response protocols, ensure effective integration of civil-military plans, and create opportunities to develop relationships among civilian and military agencies.

Since 2007, COE has held 11 pandemic influenza planning workshops in Bangladesh, Malaysia, Singapore and Thailand on behalf of USPACOM. These events have involved the participation of foreign militaries, national ministries of health, UN agencies, and the U.S. Centers for Disease Control (CDC).



DISAM - "Getting the Word Out"

One of the missions of the Defense Institute of Security Assistance Management (DISAM) is information dissemination. To that end the Institute maintains their website (www.disam.dsca.mil), publishes numerous textbooks and training materials, and publishes *The DISAM Journal*.



The Objectives of the DISAM Journal are to provide the International security assistance/security cooperation community a quarterly journal of information that is topical, and as broad and varied as the audience. That is, articles will encompass all aspects of security cooperation and assistance, as well as related topics considered international in nature.

The DISAM Journal is published in quarterly editions throughout the calendar year and is available in hard copy on a no fee basis to USG organizations within CONUS and overseas. It is also available for a subscription fee to U.S. and international industry as well as International purchasers. www.disam.dsca.mil/pubs/yearjournal.asp

Approximately 8500 printed editions are distributed each year through the U.S. and abroad. Another approximately 9000 visits are made to the on-line editions via the DISAM website every year.

Those interested in submitting an article for publication, or in having their organization "featured" can obtain more detailed information at the DISAM website: <http://www.disam.dsca.mil/pubs/clncrqst.pdf>

or by contacting DISAM/DR at (937) 255-2994, DSN 785-2994.

In the Spotlight

News and Updates



Peacekeeping Focus for Defense Institute of International Legal Studies (DIILS) Program in Nepal

Nepal, a leading contributor to United Nations peacekeeping operations throughout the world, recently participated in a DIILS-led program focused on improving the understanding of challenges faced in peacekeeping for key members of its forces.

Thirty leaders of the Nepal Military, Police and Armed Police who are likely to participate in UN Peacekeeping missions participated in the recent Legal Aspects of Peacekeeping Operations program presented by DIILS in Kathmandu, Nepal.

The DIILS team included adjunct faculty members from the U.S. Institute of Peace, the U.S. Air Force, and the U.S. Navy, and had DIILS staff members from the U.S. Marine Corps and the U.S. Army. The participants in the seminar made presentations which included observations and practical problem-solving arising from their experiences in Darfur.

This program marked DIILS' eighth program in Nepal, and represents the continued partnership with the country which began in 2004.



Members of the Peacekeeping seminar in Nepal



Defense Language Institute English Language Center (DLIELC) Field Studies Program

The Field Studies Program (FSP) at DLIELC is an integral component of the Joint Security Assistance Training program, and the largest FSP sponsored by the Department of Defense. The primary objective of the FSP is to introduce DLIELC's international students to the American way of life. The program provides the students with an awareness of international human rights and democratic principles. The goal is to ensure that DLIELC's international students return to their homeland with an "understanding of the responsibility of government, military, and citizens to protect, preserve and respect the rights of every individual" as explained in The Universal Declaration of Human Rights.

The FSP sponsors events which expose students to the democratic ideals of an elected government, effective civilian-military relations, a culturally, ethnically, economically and socially diverse population, and the United States' free enterprise system. These events include academic and weekend tours in and around San Antonio. The tours ensure that free discussion and frank explanation of American ideals are presented in real-time situations. Additionally, the international students in the Instructor Development Branch, who will return home to teach the American Language Course, have an opportunity to tour Washington, D.C.

DLIELC is proud of the role the FSP plays in introducing our international students to American ideals, and most importantly, to show how Americans from all nationalities and walks of life live, worship and work together.



DLIELC international students are exposed to American history and the American spirit through a Field Studies Program tour of the Alamo.

In the Spotlight

News and Updates



Defense Institute for Medical Operations (DIMO)

The Defense Institute for Medical Operations (DIMO), located at Brooks City-Base, Texas hosted its annual Executive Healthcare Resource Management (EHRM) course from 13-24 April 2009. The two-week course was held at the USAF School of Aerospace Medicine and was conducted with the following objectives: to assist foreign nations with resolution of military health-care management challenges; to provide graduate level education to facilitate the development of military healthcare practices; and, to increase awareness of the impact of access, quality and cost-effective healthcare services on the force health protection of military and civilian personnel. The 22 subject matter experts (SMEs) that instructed the course were comprised of U.S. Navy and U.S. Air Force from Brooks City-Base, Fort Sam Houston, and Lackland Air Force Base, and civilian instructors from local universities.

Outside the classroom, the participants visited the Audie L. Murphy Memorial Veterans Hospital, Wilford Hall Medical Center, Brooke Army Medical Center, University Hospital and the U.S. Air Force Expeditionary Medical Support (EMEDS) facility to view "best practices" in healthcare. The three participants from Armenia, Lebanon, and Sierra Leone experienced social, economic, and historic aspects of American and Texas culture through the Field Studies Program.

DIMO continues to support the Combatant Commanders' Theater Security Cooperation efforts through medical engagement with partner nations. Since the beginning of this fiscal year, DIMO's teams of SMEs have trained over 400 foreign military and civilian personnel representing almost 50 countries. The vast majority of these training programs took place in the host nation and covered a diverse list of subjects ranging from disaster response and trauma systems management to aeromedical evacuation principles and preventive medicine for deploying forces.



LCDR Tina Jangel, Director, Healthcare Policy/Management at DIMO is pictured with students from Armenia, Lebanon, and Sierra Leone who attended the Executive Healthcare Resource Management Course conducted by DIMO 13-24 April 2009



Inter-American Air Forces Academy (IAAFA)

Gateways to the Americas: Promoting Partnership through Education

Amidst the roar of a C-5 Galaxy taking off from the flight line, guest instructor Jacob Garcia Hernandez is showing Mexican cadets the inner workings of the UH-1H Huey helicopter inside a hangar. Garcia, a Master Sergeant in the Colombian Air Force, has been at Lackland's Inter-American Air Forces Academy for almost two years teaching three courses in helicopter maintenance and providing hands-on, on-the-job practical training to cadets.

"I'm here to share the knowledge I've acquired in my country over the years and pass it on to the students, and hopefully bring back new ideas back to my country, especially in the progress of technology," said Master Sgt. Garcia. He also explained how students receive a person-to-person education, as opposed to the typical teacher-student dynamic. And just because a student graduates, it doesn't mean the end of the learning process.

IAAFA's courses, which range from two to 12 weeks, are far-reaching, and students who receive their golden wings upon graduation wear them with pride. Throughout South America, pilots who have passed through IAAFA's instrument flight procedures training are considered some of the best and the brightest.

Students who attend longer courses are also given the opportunity to attend the field studies program, which allows cadets to participate in cultural and educational events and visit local and state government institutions. The program gives students a balanced understanding of the United States culture, society, and way of life.



"All the people who have come through IAAFA and the other U.S. service schools will have contacts here...and that's what we ultimately want to do," said Col. Maria Cordero, IAAFA Commandant. "We want to forge those partnerships that will enable us to continue to talk to each other as fellow military members no matter what happens with the politics."

It is precisely these types of partnerships that have been and continued to be cultivated at schools like IAAFA that have paved the way for regional cooperation and a different perspective on relationships.

In the Spotlight

News and Updates



Defense Language Institute Foreign Language Center (DLIFLC)

The Defense Language Institute Foreign Language Center recently graduated a group of Danish military students, from a 48-week long Pashto course. The students, who achieved outstanding scores, will work as cultural advisors and interpreters in Afghanistan.

"We are extremely proud of our students and very grateful for your assistance in hosting and teaching them such an important language," said Lt. Col. Steen Bornholdt Andersen, Commandant of the Institute of Foreign Languages of the Royal Danish Defence College in Denmark.

The Royal Danish Defence College sent their officers to DLIFLC because of DLIFLC's robust Pashto program and highly qualified Afghan-born instructors. The Institute's Foreign Area Officer Program helped organize and facilitate the Danes' year-long stay in Monterey. The Danish students achieved 100 percent graduating scores, having reached or surpassed a 2 in reading, 2 in listening, and I+ in speaking, according to the Interagency Language Roundtable (ILR) scoring system.

Fifty percent of the class obtained a full point higher in all three disciplines, one of the students received the Provost's award, another high honors, and a third honors.



Dean of the Multilanguage School Dr. Shensheng Zhu, gives a diploma to a graduating Pashto language Danish student.



Joint Special Operations University (JSOU) Conducts Special Operations Combating Terrorism (SOCbT) Course in United Arab Emirates

The United Arab Emirates (UAE) was the venue this spring for the Joint Special Operations University (JSOU) Special Operations Combating Terrorism (SOCbT) Course. It was the first time that JSOU provided its full two-week course overseas. The regional SOCbT seminar, 19-30 April, 2009, was sponsored jointly by JSOU, SOCCENT, the US MILGP, the UAE Special Operations Command, and the Emirates Center for Strategic Studies and Research (ECSSR). A total of 29 students from the UAE, Morocco, Kuwait, Lebanon, Iraq, Jordan, Pakistan, and the U.S. participated in the course. After opening ceremonies hosted by the US Ambassador to the UAE, Richard Olsen, course director Tim Collins charted the way for the 27 blocks of instruction that followed.

The JSOU course greatly benefited from the contributions of a number of distinguished lecturers who supported the SOCbT Course with a very high level of post-graduate education.



A major part of the course involved a strategic level exercise. After participating in a strategy development seminar, the students were organized into multinational workgroups. Each group was presented with a difficult strategic problem and tasked to produce a strategy to address these challenges. The workgroups developed strategies to deny sanctuaries to armed groups, address the nexus of organized crime and terrorism, counter and deny support for extremist ideologies, and make use of both direct and indirect concepts in combating terrorism.

The feedback regarding the UAE SOCbT JMET was overwhelmingly positive, a point that is particularly gratifying given the exceptional educational backgrounds and military experience levels of the majority of the participants. As a result of the success of the UAE SOCbT seminar, the JSOU is considering taking the course on the road again during FY10.

In the Spotlight

News and Updates



Army Medical Department International Medical Training Program

As a preeminent leader in medicine, from research and development through all echelons of healthcare delivery, the Army Medical Department (AMEDD) possesses the ability to mentor and assist our international colleagues and advance the practice of medicine. Over 70 AMEDD formal and specialized training courses are available to include: Officer, Enlisted, Professional Leadership Development and Pastoral Ministry in Medical Settings. Under the auspices of the Security Assistance Training Program, the AMEDD trains over 300 international students annually, representing more than 80 countries at Ft. Sam Houston, TX, major medical centers and research laboratories.

In addition, the US Army Medical Department Center and School (AMEDDC&S) at Ft. Sam Houston conducts a robust international engagement program that includes hosting international visitors. During visits, AMEDDC&S personnel receive inquiries and provide information on various military and medical topics to include lessons-learned from OIF and OEF.

Foreign delegation visits are extremely important to the international engagement process and the exchange of healthcare information fosters and strengthens our medical coalition in the Global War on Terrorism. Visits also generate subsequent subject matter expert exchanges and military-to-military contacts between nations. In 2008, the AMEDDC&S hosted numerous delegation visits from the following countries: Argentina, Brazil, Burundi, Chile, Jordan, Japan, Finland, Germany, Israel, Kyrgyzstan, Poland, Saudi Arabia, Sweden, Trinidad, and Uzbekistan. In addition, we hosted military attachés attending the Inter-American Defense College and medical personnel from 28 Latin American countries participating in the V Pan-Am Congress of Military Medicine hosted by the Office of the Secretary of Defense (Health Affairs).



USMC's Emerald Express Explores Afghanistan "At a Tipping Point"

"Afghanistan at the Crossroads," a two-day seminar jointly sponsored by the Marine Corps University and the Center for Advanced Operational Culture Learning (CAOCL) last April at Quantico, Virginia, aired opinions by regional experts who defined America's national security objectives in Afghanistan and South Asia.

The panelists spoke on background, enabling them to share their professional opinions freely. One panelist candidly told the audience, key decision-makers for the military, White House, and other US Government agencies present that the US needed to finally "get it right" in the region.

The panelist spoke of the "long line of resentment and feeling of US betrayal by the Afghans and Pakistanis" dating back to the US-assisted resistance against the Soviet powers in 1979. He warned of a growing feeling of ambivalence within the Afghani army, and said: "anti-American sentiment is growing strong." "The Afghans really want a minimalist state, like they had before the Soviet invasion in 1979. They had a central government able to affect decisions in the provinces," said the panelist. "They want to rebuild the country... "You don't have to build a Sweden or Switzerland, or even an Iraq or a Pakistan; the Afghans just want a basic state that functions."

Other conference speakers and panelists from Afghanistan, Pakistan and the U.S. operational and academic worlds also spoke on background. Some of the highlights:

- **Partnership.** Both Afghanistan and Pakistan must work together in order to establish cross-boarder cooperation. "Government legitimacy is critical if these countries are to overtake the Taliban."
- **Commitment.** "Americans need to make clear that they are not going to abandon the Afghans," said an Afghani diplomat, adding that most Afghans support the Taliban for financial support or absence of choice. "The Afghans are not going to put their lives on the line if they're not sure the U.S. is going to deliver."
- **Culture.** "Afghans are very simple in their needs," said a minister. "But US troops should be careful not to be so intrusive that Afghani national pride will work against them."
- **Listen.** The experts said that U.S. forces need to do a better job of listening to the Afghans, and must make clear that they intend to stay the course in Afghanistan until the country is stable and functional. "We need to send the message that the U.S. is there to liberate rather than occupy Afghanistan," concluded one of the visiting experts.



In the Spotlight

News and Updates



Western Hemisphere Institute for Security Cooperation (WHINSEC)

DoD's Western Hemisphere Institute for Security Cooperation (WHINSEC), opened in Jan 2001 (Title 10, US Code, Sec. 2166) to provide professional education and training of military, civilian and law enforcement personnel from eligible nations of the Western Hemisphere. Courses range from tactical/technical subjects to civil-military information to professional military subjects, and provide instruction to students from sergeants to colonels and their police and civilian equivalents. All programs of instruction at the Institute include at least eight hours of human rights instruction, emphasizing respect for human rights, the rule of law, due process, civilian control of the military, and the role of the military in a democratic society.

The faculty consists of U.S. military and civilian personnel and foreign guest instructors, augmented by the Drug Enforcement Agency and Homeland Security, in counter-drug courses. Subject-matter experts, both civilian and military, make guest presentations to various courses. The Institute provides the nations of the Western Hemisphere the opportunity to enhance the professional education and training levels of their military and law enforcement agencies, and to provide them the tools to successfully use multinational and interagency approaches to the security challenges of the region. The Institute constitutes a strategic instrument which also helps establish professional and personal relationships within and among nations, encouraging cooperation at all levels.



DRMI: Senior International Defense Management Course (SIDMC) 09

Defense Resources Management Institute (DRMI) celebrated the opening of the 40th annual Senior International Defense Management Course (SIDMC) on 21 June 2009 at the Naval Postgraduate School with a reception held at the Barbara McNitt Ballroom in Herrmann Hall. There were 44 participants from 28 countries including the United States. While in Monterey the participants were able to enjoy a picnic at Toro Park, a tour of the Monterey peninsula and a cultural trip to San Francisco, where participants had the opportunity to tour the USS Hornet, Pier 39, and Chinatown.

Although SIDMC 09 is the 40th senior course, there are still new things to experience here at DRMI, including workshops on Wednesday nights; these workshops give participants the opportunity to express their ideas and opinions about topics of their choice. DRMI's executive director, Dr. C. J. LaCivita, Dr. Robert McNab and Dr. Jomana Amara began the first week with a brief presentation on globalization and national security. SIDMC participants propose the topics for the second and third weeks. Naval Postgraduate School President Daniel T. Oliver (VADM, ret.) hosts a reception at his home for the SIDMC participants at the conclusion of the course.



SUDNC 09 class photo



SIDMC 09 participants (from left to right) MG Francisco Javier Montes Undabeytia (Spain); BG Alberto Asarta Cuevas (Spain); BG Tito Saul Pinilla (Colombia) and CMDR Shahid Azmat Wain (Pakistan)

In the Spotlight

News and Updates



CCMR: Workshop Explores Bond Between Economic Recovery and International Stability

In April, the Center for Stabilization and Reconstruction Studies (CSRS) hosted its second economic recovery workshop for representatives of military, government, non-governmental and international organizations and agencies. The event, "Getting Back to Work: Rebuilding Livelihoods in Post-Conflict Environments," gave a wide range of participants – many of whom have extensive experience in the economics of post-conflict reconstruction – greater knowledge of the different tools, methods and frameworks for creating jobs and rebuilding livelihoods. Participants explored methods for creating jobs and rebuilding livelihoods in post-conflict environments, highlighting the important role economic recovery serves in maintaining peace and enhancing international security.

"Certainly with enough force, you can keep people from killing each other, but you can't do this forever because you don't have unlimited resources," said Dr. Sophal Ear, assistant professor at NPS. "So you have to think about the next step, which is getting people into a normal life where they don't have to plant IEDs [improvised explosive devices] or become an insurgent to make a living ... and the bottom line is that security and public safety, justice and reconciliation, governance and participation, and economic and social progress need to work together," he explained.

The four-day seminar consisted of facilitated discussions, participant-led presentations, small group work and case studies. The program also focused heavily on the importance of networking and cross-community collaboration.

Established in September 2004, CSRS provides cross-community learning programs for the U.S. and international armed forces, government civilian agencies, non-governmental organizations and intergovernmental organizations involved in international stability and relief efforts. The center hosts a number of workshops each year which explore issues within one of five central themes: maritime and naval issues, health and humanitarian affairs, practitioner skills and tools, economic recovery and institution building / security sector reform. CSRS is part of the Center for Civil-Military Relations at the Naval Postgraduate School. For more information about CSRS and upcoming workshops visit www.csrs-nps.org.



"...Global Center team can be proud of the consortium you assembled of DoD strategic-level international education providers. I am confident all will benefit from the deployment of a web-based system to coordinate, integrate, and deconflict consortium members' activities and capabilities."



Vice Admiral Jeffrey A. Wieringa
Director
Defense Security Cooperation Agency
in June 2009

Transitions

The Global Center welcomes the new Director for the Defense Institute of International Legal Studies (DIILS), Colonel John Dyer. We would like to thank Col Anne E. Ehsam-Holland for her strong support for the Global Center, and we wish her well on her future endeavors.

We look forward to working with Col Dyer and to continuing the close relationship between the Global Center, our Consortium members and DIILS.



Col. Dyer leaves his post as Staff Judge Advocate, Headquarters Air Force Space Command, Peterson Air Force Base, Colo. In this position, he was responsible for providing legal services to the command in areas ranging from space and computer network operations, international, acquisition, environmental and civil law to the administration of military justice.

He also provided functional oversight for 10 legal offices serving missions and personnel at 90 locations worldwide.

Col. Dyer was commissioned through the Air Force Reserve Officer Training Corps at the University of Arkansas in 1983 after earning his juris doctorate degree at the university. He has served in a wide variety of judge advocate positions worldwide to include the deputy staff judge advocate for Air Combat Command, three wing-level staff judge advocate positions, an instructor at The Air Force Judge Advocate General School, the Air Force Chief of Legal Assistance and Preventive Law, and an area defense counsel.

Facts and Figures

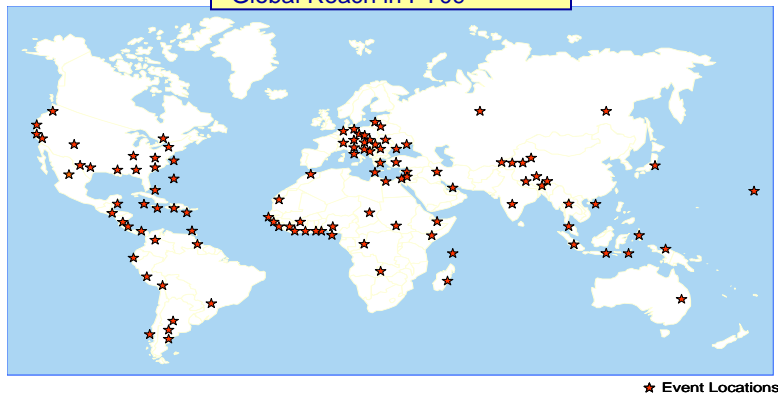
FY08	FY09 (as of June 09)	
754 events	864 events	The Subject Matter Experts database has grown rapidly to over 200 experts. In FY09, as our consortium membership expands, the database will continue to grow. If you know of an expert who may be interested in being part of our database and is a US Government employee, please contact Chamnan Lim at calim@nps.edu
102 countries	119 countries	
153 resident courses	214 resident courses	
557 METS	591 METS	

“I’m excited about the global security initiatives that grow and extend out to the whole world as a result of the Global Center. The future is in how we use our existing resources to build a much stronger base and capacity through mutual collaboration.”



Congressman Sam Farr
17th District, CA
in January 2009

Global Reach in FY09



Current Consortium Member Links

Africa Center for Strategic Studies	http://www.africacenter.org/
Asia-Pacific Center for Security Studies	http://www.apcss.org/
Center for Civil-Military Relations, NPS, Monterey, CA	http://www.ccmr.org/public/home.cfm
Center for Hemispheric Defense Studies	http://www.ndu.edu/chds/
COE in Disaster Management and Humanitarian Assistance, Honolulu, HI	http://coe-dmha.org/
Defense Institute of International Legal Studies, Newport, RI	http://www.diils.org/
Defense Institute of Medical Operations, San Antonio, TX	http://airforcemedicine.afms.mil/dimo
Defense Institute of Security Assistance Management, Wright-Pat AFB, OH	http://www.disam.dsca.mil/
Defense Language Institute English Language Center, San Antonio, TX	http://www.dlielc.org/
Defense Language Institute Foreign Language Center, Monterey, CA	http://www.dliflc.edu/index.html
Defense Resources Management Institute, NPS, Monterey, CA	http://www.nps.edu/drmi/
George C. Marshall European Center for security Studies	http://www.marshallcenter.org/mcpublicweb/
Inter-American Air Forces Academy, San Antonio, TX	http://www.lackland.af.mil/IAAFA/
Joint Special Operations University, Hurlburt Field, FL	https://jsoupublic.socom.mil/
National Security Affairs Department, NPS, Monterey, CA	http://www.nps.edu/Academics/SIGS/NSA/
Naval Small Craft Instruction and Technical Training School, Stennis, MS	http://www.navsoc.socom.mil/NAVSCIATTS/index.htm
Near East South Asia Center for Strategic Studies	http://nesa-center.org
US Army Medical Department Center and School, Ft. Sam Houston, TX	http://www.cs.amedd.army.mil/
USMC Training and Education Command, Quantico, VA	http://www.tecom.usmc.mil/
Western Hemisphere Institute for Security Cooperation, Ft. Benning, GA	https://www.infantry.army.mil/WHINSEC/

“The Global Center for Security Cooperation is a small organization for what it does. I am very impressed, pleased, and proud of what you have accomplished in such a short period of time. I think you not only bring great credit upon yourself but also to the United States and the Naval Postgraduate School.”



Vice Admiral Daniel T. Oliver
United States Navy (Retired)
President, Naval Postgraduate School
in January 2009



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<http://www.nps.edu/Academics/Centers/GCSC>
<https://gcsc.rio-net.org>
