

**AY 2010
NPS Graduating Students Survey (Residents)
Frequency Response Tables**

Q1) Instruction and research at NPS had the ultimate goal of enhancing combat effectiveness of the US and Allied armed forces.

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------------------|-----------|---------|---------------|--------------------|
| Strongly Agree | 301 | 54.6 | 54.6 | 54.6 |
| Agree | 205 | 37.2 | 37.2 | 91.8 |
| Disagree | 18 | 3.3 | 3.3 | 95.1 |
| Strongly Disagree | 1 | .2 | .2 | 95.3 |
| N/A or Don't Know | 26 | 4.7 | 4.7 | 100.0 |
| Total | 551 | 100.0 | 100.0 | |

Q2) The University administration is committed to supporting teaching and research for the purpose of enhancing combat effectiveness of the US and Allied armed forces.

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------------------|-----------|---------|---------------|--------------------|
| Strongly Agree | 291 | 52.8 | 52.8 | 52.8 |
| Agree | 207 | 37.6 | 37.6 | 90.4 |
| Disagree | 19 | 3.4 | 3.4 | 93.8 |
| Strongly Disagree | 2 | .4 | .4 | 94.2 |
| N/A or Don't Know | 32 | 5.8 | 5.8 | 100.0 |
| Total | 551 | 100.0 | 100.0 | |

Q3) The unique defense-oriented environment made my graduate education at NPS more relevant than it would have been at a civilian university.

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|--|-----------|---------|---------------|--------------------|
|--|-----------|---------|---------------|--------------------|

| | | | | |
|-------------------|-----|-------|-------|-------|
| Strongly Agree | 315 | 57.2 | 57.3 | 57.3 |
| Agree | 167 | 30.3 | 30.4 | 87.6 |
| Disagree | 41 | 7.4 | 7.5 | 95.1 |
| Strongly Disagree | 5 | .9 | .9 | 96.0 |
| N/A or Don't Know | 22 | 4.0 | 4.0 | 100.0 |
| Total | 550 | 99.8 | 100.0 | |
| Missing | 1 | .2 | | |
| | 551 | 100.0 | | |

Q4) My curriculum was related to national security or defense needs.

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------------------|-----------|---------|---------------|--------------------|
| Strongly Agree | 282 | 51.2 | 51.3 | 51.3 |
| Agree | 219 | 39.7 | 39.8 | 91.1 |
| Disagree | 32 | 5.8 | 5.8 | 96.9 |
| Strongly Disagree | 4 | .7 | .7 | 97.6 |
| N/A or Don't Know | 13 | 2.4 | 2.4 | 100.0 |
| Total | 550 | 99.8 | 100.0 | |
| Missing | 1 | .2 | | |
| | 551 | 100.0 | | |

Q5) My education at NPS is relevant to my future assignments and responsibilities.

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------------------|-----------|---------|---------------|--------------------|
| Strongly Agree | 290 | 52.6 | 52.7 | 52.7 |
| Agree | 201 | 36.5 | 36.5 | 89.3 |
| Disagree | 36 | 6.5 | 6.5 | 95.8 |
| Strongly Disagree | 12 | 2.2 | 2.2 | 98.0 |
| N/A or Don't Know | 11 | 2.0 | 2.0 | 100.0 |
| Total | 550 | 99.8 | 100.0 | |
| Missing | 1 | .2 | | |

| | | | |
|--|-----|-------|--|
| | 551 | 100.0 | |
|--|-----|-------|--|

Q6) Completing a thesis, group project or capstone project was a valuable component of my NPS education.

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------------------|-----------|---------|---------------|--------------------|
| Strongly Agree | 263 | 47.7 | 47.8 | 47.8 |
| Agree | 188 | 34.1 | 34.2 | 82.0 |
| Disagree | 40 | 7.3 | 7.3 | 89.3 |
| Strongly Disagree | 17 | 3.1 | 3.1 | 92.4 |
| N/A or Don't Know | 42 | 7.6 | 7.6 | 100.0 |
| Total | 550 | 99.8 | 100.0 | |
| Missing | 1 | .2 | | |
| | 551 | 100.0 | | |

Q7) My thesis or capstone research project at NPS made a useful contribution to combat effectiveness or another national security need.

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------------------|-----------|---------|---------------|--------------------|
| Strongly Agree | 181 | 32.8 | 32.9 | 32.9 |
| Agree | 208 | 37.7 | 37.8 | 70.7 |
| Disagree | 67 | 12.2 | 12.2 | 82.9 |
| Strongly Disagree | 11 | 2.0 | 2.0 | 84.9 |
| N/A or Don't Know | 83 | 15.1 | 15.1 | 100.0 |
| Total | 550 | 99.8 | 100.0 | |
| Missing | 1 | .2 | | |
| | 551 | 100.0 | | |

Q8) My coursework and research at NPS were closely integrated.

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|----------------|-----------|---------|---------------|--------------------|
| Strongly Agree | 198 | 35.9 | 36.0 | 36.0 |

| | | | | |
|-------------------|-----|-------|-------|-------|
| Agree | 268 | 48.6 | 48.7 | 84.7 |
| Disagree | 60 | 10.9 | 10.9 | 95.6 |
| Strongly Disagree | 14 | 2.5 | 2.5 | 98.2 |
| N/A or Don't Know | 10 | 1.8 | 1.8 | 100.0 |
| Total | 550 | 99.8 | 100.0 | |
| Missing | 1 | .2 | | |
| | 551 | 100.0 | | |

Q9) NPS is always working to improve instruction and research.

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------------------|-----------|---------|---------------|--------------------|
| Strongly Agree | 229 | 41.6 | 41.6 | 41.6 |
| Agree | 243 | 44.1 | 44.2 | 85.8 |
| Disagree | 30 | 5.4 | 5.5 | 91.3 |
| Strongly Disagree | 2 | .4 | .4 | 91.6 |
| N/A or Don't Know | 46 | 8.3 | 8.4 | 100.0 |
| Total | 550 | 99.8 | 100.0 | |
| Missing | 1 | .2 | | |
| | 551 | 100.0 | | |

Q10) I understood the body of knowledge and skills I was expected to master for my degree program.

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------------------|-----------|---------|---------------|--------------------|
| Strongly Agree | 244 | 44.3 | 44.4 | 44.4 |
| Agree | 285 | 51.7 | 51.8 | 96.2 |
| Disagree | 14 | 2.5 | 2.5 | 98.7 |
| Strongly Disagree | 6 | 1.1 | 1.1 | 99.8 |
| N/A or Don't Know | 1 | .2 | .2 | 100.0 |
| Total | 550 | 99.8 | 100.0 | |
| Missing | 1 | .2 | | |
| | 551 | 100.0 | | |

Q11) My academic background was adequate preparation for successful completion of my program.

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------------------|-----------|---------|---------------|--------------------|
| Strongly Agree | 231 | 41.9 | 42.0 | 42.0 |
| Agree | 283 | 51.4 | 51.5 | 93.5 |
| Disagree | 31 | 5.6 | 5.6 | 99.1 |
| Strongly Disagree | 5 | .9 | .9 | 100.0 |
| Total | 550 | 99.8 | 100.0 | |
| Missing | 1 | .2 | | |
| | 551 | 100.0 | | |

Q12) The grades I received at NPS accurately reflected the level of my performance.

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------------------|-----------|---------|---------------|--------------------|
| Strongly Agree | 209 | 37.9 | 38.0 | 38.0 |
| Agree | 302 | 54.8 | 54.9 | 92.9 |
| Disagree | 31 | 5.6 | 5.6 | 98.5 |
| Strongly Disagree | 4 | .7 | .7 | 99.3 |
| N/A or Don't Know | 4 | .7 | .7 | 100.0 |
| Total | 550 | 99.8 | 100.0 | |
| Missing | 1 | .2 | | |
| | 551 | 100.0 | | |

Q13) The tests that I took at NPS were fair and relevant.

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------------------|-----------|---------|---------------|--------------------|
| Strongly Agree | 202 | 36.7 | 36.7 | 36.7 |
| Agree | 318 | 57.7 | 57.8 | 94.5 |
| Disagree | 18 | 3.3 | 3.3 | 97.8 |
| Strongly Disagree | 2 | .4 | .4 | 98.2 |

| | | | | |
|-------------------|-----|-------|-------|-------|
| N/A or Don't Know | 10 | 1.8 | 1.8 | 100.0 |
| Total | 550 | 99.8 | 100.0 | |
| Missing | 1 | .2 | | |
| | 551 | 100.0 | | |

Q14) Refresher courses at NPS were sufficient to prepare me for subsequent course work.

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------------------|-----------|---------|---------------|--------------------|
| Strongly Agree | 85 | 15.4 | 15.5 | 15.5 |
| Agree | 124 | 22.5 | 22.5 | 38.0 |
| Disagree | 19 | 3.4 | 3.5 | 41.5 |
| Strongly Disagree | 12 | 2.2 | 2.2 | 43.6 |
| N/A or Don't Know | 310 | 56.3 | 56.4 | 100.0 |
| Total | 550 | 99.8 | 100.0 | |
| Missing | 1 | .2 | | |
| | 551 | 100.0 | | |

Q15) NPS provided opportunities for learning outside the regular curricular program.

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------------------|-----------|---------|---------------|--------------------|
| Strongly Agree | 141 | 25.6 | 25.8 | 25.8 |
| Agree | 253 | 45.9 | 46.3 | 72.0 |
| Disagree | 90 | 16.3 | 16.5 | 88.5 |
| Strongly Disagree | 16 | 2.9 | 2.9 | 91.4 |
| N/A or Don't Know | 47 | 8.5 | 8.6 | 100.0 |
| Total | 547 | 99.3 | 100.0 | |
| Missing | 4 | .7 | | |
| | 551 | 100.0 | | |

Q16) My NPS program provided me with sufficient electives to pursue my special military career interests.

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------------------|-----------|---------|---------------|--------------------|
| Strongly Agree | 136 | 24.7 | 24.7 | 24.7 |
| Agree | 209 | 37.9 | 38.0 | 62.7 |
| Disagree | 132 | 24.0 | 24.0 | 86.7 |
| Strongly Disagree | 31 | 5.6 | 5.6 | 92.4 |
| N/A or Don't Know | 42 | 7.6 | 7.6 | 100.0 |
| Total | 550 | 99.8 | 100.0 | |
| Missing | 1 | .2 | | |
| | 551 | 100.0 | | |

Q17) Service

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------------------|-----------|---------|---------------|--------------------|
| Strongly Agree | 280 | 50.8 | 50.9 | 50.9 |
| Agree | 232 | 42.1 | 42.2 | 93.1 |
| Disagree | 12 | 2.2 | 2.2 | 95.3 |
| Strongly Disagree | 10 | 1.8 | 1.8 | 97.1 |
| N/A or Don't Know | 16 | 2.9 | 2.9 | 100.0 |
| Total | 550 | 99.8 | 100.0 | |
| Missing | 1 | .2 | | |
| | 551 | 100.0 | | |

Q17) Culture

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------------------|-----------|---------|---------------|--------------------|
| Strongly Agree | 230 | 41.7 | 41.8 | 41.8 |
| Agree | 258 | 46.8 | 46.9 | 88.7 |
| Disagree | 23 | 4.2 | 4.2 | 92.9 |
| Strongly Disagree | 11 | 2.0 | 2.0 | 94.9 |
| N/A or Don't Know | 28 | 5.1 | 5.1 | 100.0 |

| | | | |
|---------|-----|-------|-------|
| Total | 550 | 99.8 | 100.0 |
| Missing | 1 | .2 | |
| | 551 | 100.0 | |

Q17) Ethnicity

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------------------|-----------|---------|---------------|--------------------|
| Strongly Agree | 197 | 35.8 | 35.8 | 35.8 |
| Agree | 248 | 45.0 | 45.1 | 80.9 |
| Disagree | 48 | 8.7 | 8.7 | 89.6 |
| Strongly Disagree | 14 | 2.5 | 2.5 | 92.2 |
| N/A or Don't Know | 43 | 7.8 | 7.8 | 100.0 |
| Total | 550 | 99.8 | 100.0 | |
| Missing | 1 | .2 | | |
| | 551 | 100.0 | | |

Q17) Gender

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------------------|-----------|---------|---------------|--------------------|
| Strongly Agree | 147 | 26.7 | 26.7 | 26.7 |
| Agree | 263 | 47.7 | 47.8 | 74.5 |
| Disagree | 68 | 12.3 | 12.4 | 86.9 |
| Strongly Disagree | 19 | 3.4 | 3.5 | 90.4 |
| N/A or Don't Know | 53 | 9.6 | 9.6 | 100.0 |
| Total | 550 | 99.8 | 100.0 | |
| Missing | 1 | .2 | | |
| | 551 | 100.0 | | |

Q18) NPS represented itself accurately in promotional materials and representations about the school.

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------------------|-----------|---------|---------------|--------------------|
| Strongly Agree | 222 | 40.3 | 40.4 | 40.4 |
| Agree | 260 | 47.2 | 47.3 | 87.6 |
| Disagree | 15 | 2.7 | 2.7 | 90.4 |
| Strongly Disagree | 5 | .9 | .9 | 91.3 |
| N/A or Don't Know | 48 | 8.7 | 8.7 | 100.0 |
| Total | 550 | 99.8 | 100.0 | |
| Missing | 1 | .2 | | |
| | 551 | 100.0 | | |

Q19) I was aware that NPS had an appeals process for student academic complaints.

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------------------|-----------|---------|---------------|--------------------|
| Strongly Agree | 119 | 21.6 | 21.6 | 21.6 |
| Agree | 266 | 48.3 | 48.4 | 70.0 |
| Disagree | 79 | 14.3 | 14.4 | 84.4 |
| Strongly Disagree | 22 | 4.0 | 4.0 | 88.4 |
| N/A or Don't Know | 64 | 11.6 | 11.6 | 100.0 |
| Total | 550 | 99.8 | 100.0 | |
| Missing | 1 | .2 | | |
| | 551 | 100.0 | | |

Q20) NPS faculty in my program were dedicated to teaching.

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------------------|-----------|---------|---------------|--------------------|
| Strongly Agree | 295 | 53.5 | 53.6 | 53.6 |
| Agree | 232 | 42.1 | 42.2 | 95.8 |
| Disagree | 14 | 2.5 | 2.5 | 98.4 |
| Strongly Disagree | 7 | 1.3 | 1.3 | 99.6 |

| | | | | |
|-------------------|-----|-------|-------|-------|
| N/A or Don't Know | 2 | .4 | .4 | 100.0 |
| Total | 550 | 99.8 | 100.0 | |
| Missing | 1 | .2 | | |
| | 551 | 100.0 | | |

Q21) NPS faculty members involved me in active and participative learning experiences.

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------------------|-----------|---------|---------------|--------------------|
| Strongly Agree | 275 | 49.9 | 50.0 | 50.0 |
| Agree | 253 | 45.9 | 46.0 | 96.0 |
| Disagree | 18 | 3.3 | 3.3 | 99.3 |
| Strongly Disagree | 2 | .4 | .4 | 99.6 |
| N/A or Don't Know | 2 | .4 | .4 | 100.0 |
| Total | 550 | 99.8 | 100.0 | |
| Missing | 1 | .2 | | |
| | 551 | 100.0 | | |

Q22) NPS faculty in my program were dedicated to my success as a student.

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------------------|-----------|---------|---------------|--------------------|
| Strongly Agree | 299 | 54.3 | 54.4 | 54.4 |
| Agree | 229 | 41.6 | 41.6 | 96.0 |
| Disagree | 13 | 2.4 | 2.4 | 98.4 |
| Strongly Disagree | 4 | .7 | .7 | 99.1 |
| N/A or Don't Know | 5 | .9 | .9 | 100.0 |
| Total | 550 | 99.8 | 100.0 | |
| Missing | 1 | .2 | | |
| | 551 | 100.0 | | |

Q23) NPS faculty in my program were generally available to provide additional assistance outside the classroom when I needed it.

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------------------|-----------|---------|---------------|--------------------|
| Strongly Agree | 309 | 56.1 | 56.2 | 56.2 |
| Agree | 226 | 41.0 | 41.1 | 97.3 |
| Disagree | 7 | 1.3 | 1.3 | 98.5 |
| Strongly Disagree | 3 | .5 | .5 | 99.1 |
| N/A or Don't Know | 5 | .9 | .9 | 100.0 |
| Total | 550 | 99.8 | 100.0 | |
| Missing | 1 | .2 | | |
| | 551 | 100.0 | | |

Q24) NPS faculty in my program utilized student feedback to improve the educational program.

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------------------|-----------|---------|---------------|--------------------|
| Strongly Agree | 175 | 31.8 | 31.8 | 31.8 |
| Agree | 240 | 43.6 | 43.6 | 75.5 |
| Disagree | 49 | 8.9 | 8.9 | 84.4 |
| Strongly Disagree | 11 | 2.0 | 2.0 | 86.4 |
| N/A or Don't Know | 75 | 13.6 | 13.6 | 100.0 |
| Total | 550 | 99.8 | 100.0 | |
| Missing | 1 | .2 | | |
| | 551 | 100.0 | | |

Q25) My faculty appeared to be well qualified for the defense-related teaching and research done in my curriculum or program.

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------------------|-----------|---------|---------------|--------------------|
| Strongly Agree | 299 | 54.3 | 54.4 | 54.4 |
| Agree | 222 | 40.3 | 40.4 | 94.7 |
| Disagree | 19 | 3.4 | 3.5 | 98.2 |
| N/A or Don't Know | 10 | 1.8 | 1.8 | 100.0 |

| | | | |
|---------|-----|-------|-------|
| Total | 550 | 99.8 | 100.0 |
| Missing | 1 | .2 | |
| | 551 | 100.0 | |

Q26) I received the faculty advice and guidance that I needed to successfully complete my thesis, group project or capstone research project.

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------------------|-----------|---------|---------------|--------------------|
| Strongly Agree | 291 | 52.8 | 52.9 | 52.9 |
| Agree | 197 | 35.8 | 35.8 | 88.7 |
| Disagree | 21 | 3.8 | 3.8 | 92.5 |
| Strongly Disagree | 8 | 1.5 | 1.5 | 94.0 |
| N/A or Don't Know | 33 | 6.0 | 6.0 | 100.0 |
| Total | 550 | 99.8 | 100.0 | |
| Missing | 1 | .2 | | |
| | 551 | 100.0 | | |

Q27) NPS personnel facilitated my transition to student life.

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------------------|-----------|---------|---------------|--------------------|
| Strongly Agree | 156 | 28.3 | 28.4 | 28.4 |
| Agree | 289 | 52.5 | 52.5 | 80.9 |
| Disagree | 55 | 10.0 | 10.0 | 90.9 |
| Strongly Disagree | 7 | 1.3 | 1.3 | 92.2 |
| N/A or Don't Know | 43 | 7.8 | 7.8 | 100.0 |
| Total | 550 | 99.8 | 100.0 | |
| Missing | 1 | .2 | | |
| | 551 | 100.0 | | |

Q 28) NPS Staff provided sufficient support to enable me to meet my educational goals.

Q 28) Registrar

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------------------|-----------|---------|---------------|--------------------|
| Strongly Agree | 147 | 26.7 | 26.7 | 26.7 |
| Agree | 316 | 57.4 | 57.5 | 84.2 |
| Disagree | 10 | 1.8 | 1.8 | 86.0 |
| Strongly Disagree | 5 | .9 | .9 | 86.9 |
| N/A or Don't Know | 72 | 13.1 | 13.1 | 100.0 |
| Total | 550 | 99.8 | 100.0 | |
| Missing | 1 | .2 | | |
| | 551 | 100.0 | | |

Q 28) Scheduling

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------------------|-----------|---------|---------------|--------------------|
| Strongly Agree | 149 | 27.0 | 27.1 | 27.1 |
| Agree | 327 | 59.3 | 59.5 | 86.5 |
| Disagree | 33 | 6.0 | 6.0 | 92.5 |
| Strongly Disagree | 8 | 1.5 | 1.5 | 94.0 |
| N/A or Don't Know | 33 | 6.0 | 6.0 | 100.0 |
| Total | 550 | 99.8 | 100.0 | |
| Missing | 1 | .2 | | |
| | 551 | 100.0 | | |

Q 28) Student Services

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------------------|-----------|---------|---------------|--------------------|
| Strongly Agree | 166 | 30.1 | 30.2 | 30.2 |
| Agree | 330 | 59.9 | 60.0 | 90.2 |
| Disagree | 19 | 3.4 | 3.5 | 93.6 |
| Strongly Disagree | 6 | 1.1 | 1.1 | 94.7 |

| | | | | |
|-------------------|-----|-------|-------|-------|
| N/A or Don't Know | 29 | 5.3 | 5.3 | 100.0 |
| Total | 550 | 99.8 | 100.0 | |
| Missing | 1 | .2 | | |
| | 551 | 100.0 | | |

Q 28) Program Officer

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------------------|-----------|---------|---------------|--------------------|
| Strongly Agree | 178 | 32.3 | 32.4 | 32.4 |
| Agree | 305 | 55.4 | 55.5 | 87.8 |
| Disagree | 38 | 6.9 | 6.9 | 94.7 |
| Strongly Disagree | 11 | 2.0 | 2.0 | 96.7 |
| N/A or Don't Know | 18 | 3.3 | 3.3 | 100.0 |
| Total | 550 | 99.8 | 100.0 | |
| Missing | 1 | .2 | | |
| | 551 | 100.0 | | |

Q 28) Program Office Staff

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------------------|-----------|---------|---------------|--------------------|
| Strongly Agree | 167 | 30.3 | 30.4 | 30.4 |
| Agree | 301 | 54.6 | 54.7 | 85.1 |
| Disagree | 7 | 1.3 | 1.3 | 86.4 |
| Strongly Disagree | 4 | .7 | .7 | 87.1 |
| N/A or Don't Know | 71 | 12.9 | 12.9 | 100.0 |
| Total | 550 | 99.8 | 100.0 | |
| Missing | 1 | .2 | | |
| | 551 | 100.0 | | |

Q 28) Thesis Processing

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------------------|-----------|---------|---------------|--------------------|
| Strongly Agree | 210 | 38.1 | 38.2 | 38.2 |
| Agree | 233 | 42.3 | 42.4 | 80.5 |
| Disagree | 12 | 2.2 | 2.2 | 82.7 |
| Strongly Disagree | 4 | .7 | .7 | 83.5 |
| N/A or Don't Know | 91 | 16.5 | 16.5 | 100.0 |
| Total | 550 | 99.8 | 100.0 | |
| Missing | 1 | .2 | | |
| | 551 | 100.0 | | |

Q 28) Lab Techs

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------------------|-----------|---------|---------------|--------------------|
| Strongly Agree | 132 | 24.0 | 24.0 | 24.0 |
| Agree | 188 | 34.1 | 34.1 | 58.1 |
| Disagree | 4 | .7 | .7 | 58.8 |
| Strongly Disagree | 4 | .7 | .7 | 59.5 |
| N/A or Don't Know | 222 | 40.3 | 40.3 | 99.8 |
| | 1 | .2 | .2 | 100.0 |
| Total | 551 | 100.0 | 100.0 | |

Q29) NPS library resources met all my course work and research needs.

Books

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|----------------|-----------|---------|---------------|--------------------|
| Strongly Agree | 267 | 48.5 | 48.5 | 48.5 |
| Agree | 241 | 43.7 | 43.8 | 92.4 |

| | | | | |
|-------------------|-----|-------|-------|-------|
| Disagree | 12 | 2.2 | 2.2 | 94.5 |
| Strongly Disagree | 7 | 1.3 | 1.3 | 95.8 |
| N/A or Don't Know | 23 | 4.2 | 4.2 | 100.0 |
| Total | 550 | 99.8 | 100.0 | |
| Missing | 1 | .2 | | |
| | 551 | 100.0 | | |

Databases

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------------------|-----------|---------|---------------|--------------------|
| Strongly Agree | 336 | 61.0 | 61.1 | 61.1 |
| Agree | 189 | 34.3 | 34.4 | 95.5 |
| Disagree | 4 | .7 | .7 | 96.2 |
| Strongly Disagree | 3 | .5 | .5 | 96.7 |
| N/A or Don't Know | 18 | 3.3 | 3.3 | 100.0 |
| Total | 550 | 99.8 | 100.0 | |
| Missing | 1 | .2 | | |
| | 551 | 100.0 | | |

Journals

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------------------|-----------|---------|---------------|--------------------|
| Strongly Agree | 324 | 58.8 | 58.9 | 58.9 |
| Agree | 195 | 35.4 | 35.5 | 94.4 |
| Disagree | 8 | 1.5 | 1.5 | 95.8 |
| Strongly Disagree | 2 | .4 | .4 | 96.2 |
| N/A or Don't Know | 21 | 3.8 | 3.8 | 100.0 |
| Total | 550 | 99.8 | 100.0 | |
| Missing | 1 | .2 | | |

| | | | |
|--|-----|-------|--|
| | 551 | 100.0 | |
|--|-----|-------|--|

Facilities (computers, study rooms, carrels)

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------------------|-----------|---------|---------------|--------------------|
| Strongly Agree | 323 | 58.6 | 58.7 | 58.7 |
| Agree | 193 | 35.0 | 35.1 | 93.8 |
| Disagree | 9 | 1.6 | 1.6 | 95.5 |
| Strongly Disagree | 6 | 1.1 | 1.1 | 96.5 |
| N/A or Don't Know | 19 | 3.4 | 3.5 | 100.0 |
| Total | 550 | 99.8 | 100.0 | |
| Missing | 1 | .2 | | |
| | 551 | 100.0 | | |

Reference Assistance & Instruction

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------------------|-----------|---------|---------------|--------------------|
| Strongly Agree | 317 | 57.5 | 57.6 | 57.6 |
| Agree | 194 | 35.2 | 35.3 | 92.9 |
| Disagree | 3 | .5 | .5 | 93.5 |
| Strongly Disagree | 1 | .2 | .2 | 93.6 |
| N/A or Don't Know | 35 | 6.4 | 6.4 | 100.0 |
| Total | 550 | 99.8 | 100.0 | |
| Missing | 1 | .2 | | |
| | 551 | 100.0 | | |

Restricted Resources and Services

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|----------------|-----------|---------|---------------|--------------------|
| Strongly Agree | 194 | 35.2 | 35.3 | 35.3 |
| Agree | 135 | 24.5 | 24.5 | 59.8 |

| | | | | |
|-------------------|-----|-------|-------|-------|
| Disagree | 2 | .4 | .4 | 60.2 |
| Strongly Disagree | 2 | .4 | .4 | 60.5 |
| N/A or Don't Know | 217 | 39.4 | 39.5 | 100.0 |
| Total | 550 | 99.8 | 100.0 | |
| Missing | 1 | .2 | | |
| | 551 | 100.0 | | |

Services (circulation, interlibrary loan, course reserve, printing, etc)

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------------------|-----------|---------|---------------|--------------------|
| Strongly Agree | 331 | 60.1 | 60.2 | 60.2 |
| Agree | 180 | 32.7 | 32.7 | 92.9 |
| Strongly Disagree | 1 | .2 | .2 | 93.1 |
| N/A or Don't Know | 38 | 6.9 | 6.9 | 100.0 |
| Total | 550 | 99.8 | 100.0 | |
| Missing | 1 | .2 | | |
| | 551 | 100.0 | | |

Q30) NPS computer services met all my course work and research needs.

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------------------|-----------|---------|---------------|--------------------|
| Strongly Agree | 261 | 47.4 | 47.5 | 47.5 |
| Agree | 247 | 44.8 | 44.9 | 92.4 |
| Disagree | 32 | 5.8 | 5.8 | 98.2 |
| Strongly Disagree | 6 | 1.1 | 1.1 | 99.3 |
| N/A or Don't Know | 4 | .7 | .7 | 100.0 |
| Total | 550 | 99.8 | 100.0 | |
| Missing | 1 | .2 | | |
| | 551 | 100.0 | | |

Q31) I would recommend NPS to other military officers or defense civilians for their graduate education.

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------------------|-----------|---------|---------------|--------------------|
| Strongly Agree | 370 | 67.2 | 67.3 | 67.3 |
| Agree | 157 | 28.5 | 28.5 | 95.8 |
| Disagree | 12 | 2.2 | 2.2 | 98.0 |
| Strongly Disagree | 4 | .7 | .7 | 98.7 |
| N/A or Don't Know | 7 | 1.3 | 1.3 | 100.0 |
| Total | 550 | 99.8 | 100.0 | |
| Missing | 1 | .2 | | |
| | 551 | 100.0 | | |

Q32) Commuting and parking were not a problem at NPS.

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------------------|-----------|---------|---------------|--------------------|
| Strongly Agree | 64 | 11.6 | 11.8 | 11.8 |
| Agree | 179 | 32.5 | 32.9 | 44.7 |
| Disagree | 187 | 33.9 | 34.4 | 79.0 |
| Strongly Disagree | 99 | 18.0 | 18.2 | 97.2 |
| N/A or Don't Know | 15 | 2.7 | 2.8 | 100.0 |
| Total | 544 | 98.7 | 100.0 | |
| Missing | 7 | 1.3 | | |
| | 551 | 100.0 | | |

Q33) The CLASSROOM and other NON-LABORATORY facilities for my program had the following characteristics:

Accessible

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|----------------|-----------|---------|---------------|--------------------|
| Strongly Agree | 202 | 36.7 | 37.0 | 37.0 |
| Agree | 328 | 59.5 | 60.1 | 97.1 |

| | | | | |
|-------------------|-----|-------|-------|-------|
| Disagree | 9 | 1.6 | 1.6 | 98.7 |
| Strongly Disagree | 5 | .9 | .9 | 99.6 |
| N/A or Don't Know | 2 | .4 | .4 | 100.0 |
| Total | 546 | 99.1 | 100.0 | |
| Missing | 5 | .9 | | |
| | 551 | 100.0 | | |

Adequate in number

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------------------|-----------|---------|---------------|--------------------|
| Strongly Agree | 177 | 32.1 | 32.4 | 32.4 |
| Agree | 328 | 59.5 | 60.1 | 92.5 |
| Disagree | 30 | 5.4 | 5.5 | 98.0 |
| Strongly Disagree | 8 | 1.5 | 1.5 | 99.5 |
| N/A or Don't Know | 3 | .5 | .5 | 100.0 |
| Total | 546 | 99.1 | 100.0 | |
| Missing | 5 | .9 | | |
| | 551 | 100.0 | | |

Good Working Condition

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------------------|-----------|---------|---------------|--------------------|
| Strongly Agree | 150 | 27.2 | 27.5 | 27.5 |
| Agree | 343 | 62.3 | 62.8 | 90.3 |
| Disagree | 42 | 7.6 | 7.7 | 98.0 |
| Strongly Disagree | 9 | 1.6 | 1.6 | 99.6 |
| N/A or Don't Know | 2 | .4 | .4 | 100.0 |
| Total | 546 | 99.1 | 100.0 | |
| Missing | 5 | .9 | | |
| | 551 | 100.0 | | |

Equipped with Current Technologies

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------------------|-----------|---------|---------------|--------------------|
| Strongly Agree | 154 | 27.9 | 28.2 | 28.2 |
| Agree | 335 | 60.8 | 61.4 | 89.6 |
| Disagree | 40 | 7.3 | 7.3 | 96.9 |
| Strongly Disagree | 13 | 2.4 | 2.4 | 99.3 |
| N/A or Don't Know | 4 | .7 | .7 | 100.0 |
| Total | 546 | 99.1 | 100.0 | |
| Missing | 5 | .9 | | |
| | 551 | 100.0 | | |

Well Maintained

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------------------|-----------|---------|---------------|--------------------|
| Strongly Agree | 148 | 26.9 | 27.1 | 27.1 |
| Agree | 331 | 60.1 | 60.6 | 87.7 |
| Disagree | 49 | 8.9 | 9.0 | 96.7 |
| Strongly Disagree | 15 | 2.7 | 2.7 | 99.5 |
| N/A or Don't Know | 3 | .5 | .5 | 100.0 |
| Total | 546 | 99.1 | 100.0 | |
| Missing | 5 | .9 | | |
| | 551 | 100.0 | | |

Responsive to course & research needs

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------------------|-----------|---------|---------------|--------------------|
| Strongly Agree | 154 | 27.9 | 28.2 | 28.2 |
| Agree | 337 | 61.2 | 61.7 | 89.9 |
| Disagree | 20 | 3.6 | 3.7 | 93.6 |
| Strongly Disagree | 11 | 2.0 | 2.0 | 95.6 |
| N/A or Don't Know | 24 | 4.4 | 4.4 | 100.0 |

| | | | |
|---------|-----|-------|-------|
| Total | 546 | 99.1 | 100.0 |
| Missing | 5 | .9 | |
| | 551 | 100.0 | |

Q34) The overall quality, appearance and currency of the NON-LABORATORY facilities in my program left me with a

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------------------|-----------|---------|---------------|--------------------|
| Strongly Agree | 179 | 32.5 | 32.8 | 32.8 |
| Agree | 307 | 55.7 | 56.2 | 89.0 |
| Disagree | 40 | 7.3 | 7.3 | 96.3 |
| Strongly Disagree | 10 | 1.8 | 1.8 | 98.2 |
| N/A or Don't Know | 10 | 1.8 | 1.8 | 100.0 |
| Total | 546 | 99.1 | 100.0 | |
| Missing | 5 | .9 | | |
| | 551 | 100.0 | | |

35) The LABORATORY facilities for my program had the following characteristics:

Q 35) Accessible

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------------------|-----------|---------|---------------|--------------------|
| Strongly Agree | 133 | 24.1 | 24.4 | 24.4 |
| Agree | 230 | 41.7 | 42.1 | 66.5 |
| Disagree | 11 | 2.0 | 2.0 | 68.5 |
| Strongly Disagree | 5 | .9 | .9 | 69.4 |
| N/A or Don't Know | 167 | 30.3 | 30.6 | 100.0 |
| Total | 546 | 99.1 | 100.0 | |
| Missing | 5 | .9 | | |
| | 551 | 100.0 | | |

Q 35) Good working condition

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------------------|-----------|---------|---------------|--------------------|
| Strongly Agree | 123 | 22.3 | 22.5 | 22.5 |
| Agree | 230 | 41.7 | 42.1 | 64.7 |
| Disagree | 19 | 3.4 | 3.5 | 68.1 |
| Strongly Disagree | 7 | 1.3 | 1.3 | 69.4 |
| N/A or Don't Know | 167 | 30.3 | 30.6 | 100.0 |
| Total | 546 | 99.1 | 100.0 | |
| Missing | 5 | .9 | | |
| | 551 | 100.0 | | |

Q35) Equipped with Current Technologies

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------------------|-----------|---------|---------------|--------------------|
| Strongly Agree | 116 | 21.1 | 21.2 | 21.2 |
| Agree | 219 | 39.7 | 40.1 | 61.4 |
| Disagree | 29 | 5.3 | 5.3 | 66.7 |
| Strongly Disagree | 12 | 2.2 | 2.2 | 68.9 |
| N/A or Don't Know | 170 | 30.9 | 31.1 | 100.0 |
| Total | 546 | 99.1 | 100.0 | |
| Missing | 5 | .9 | | |
| | 551 | 100.0 | | |

Q35) Focused on combat capabilities

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------------------|-----------|---------|---------------|--------------------|
| Strongly Agree | 86 | 15.6 | 15.6 | 15.6 |
| Agree | 192 | 34.9 | 34.9 | 50.5 |
| Disagree | 39 | 7.1 | 7.1 | 57.6 |
| Strongly Disagree | 7 | 1.3 | 1.3 | 58.8 |
| N/A or Don't Know | 222 | 40.3 | 40.3 | 99.1 |
| | 5 | .9 | .9 | 100.0 |
| Total | 551 | 100.0 | 100.0 | |

Q35) Lab - Responsive to Course & Research Needs

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------------------|-----------|---------|---------------|--------------------|
| Strongly Agree | 119 | 21.6 | 21.8 | 21.8 |
| Agree | 226 | 41.0 | 41.4 | 63.2 |
| Disagree | 26 | 4.7 | 4.8 | 67.9 |
| Strongly Disagree | 6 | 1.1 | 1.1 | 69.0 |
| N/A or Don't Know | 169 | 30.7 | 31.0 | 100.0 |
| Total | 546 | 99.1 | 100.0 | |
| Missing | 5 | .9 | | |
| | 551 | 100.0 | | |

Q35) Lab - Responsive to Course & Research Needs

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------------------|-----------|---------|---------------|--------------------|
| Strongly Agree | 117 | 21.2 | 21.4 | 21.4 |
| Agree | 224 | 40.7 | 41.0 | 62.5 |
| Disagree | 14 | 2.5 | 2.6 | 65.0 |
| Strongly Disagree | 9 | 1.6 | 1.6 | 66.7 |
| N/A or Don't Know | 182 | 33.0 | 33.3 | 100.0 |
| Total | 546 | 99.1 | 100.0 | |
| Missing | 5 | .9 | | |
| | 551 | 100.0 | | |

Q 36) The overall quality, appearance and currency of the LABORATORIES in my program left me with a favorable, positive

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------------------|-----------|---------|---------------|--------------------|
| Strongly Agree | 128 | 23.2 | 23.5 | 23.5 |
| Agree | 228 | 41.4 | 41.8 | 65.3 |
| Disagree | 19 | 3.4 | 3.5 | 68.8 |
| Strongly Disagree | 8 | 1.5 | 1.5 | 70.3 |
| N/A or Don't Know | 162 | 29.4 | 29.7 | 100.0 |
| Total | 545 | 98.9 | 100.0 | |
| Missing | 6 | 1.1 | | |
| | 551 | 100.0 | | |

Q37) Adequate health services were available for my family and me while at NPS.

| | Frequency | Percent | Valid Percent | Percent |
|-------------------|-----------|---------|---------------|---------|
| Strongly Agree | 136 | 24.7 | 24.9 | 24.9 |
| Agree | 274 | 49.7 | 50.2 | 75.1 |
| Disagree | 70 | 12.7 | 12.8 | 87.9 |
| Strongly Disagree | 22 | 4.0 | 4.0 | 91.9 |
| N/A or Don't Know | 44 | 8.0 | 8.1 | 100.0 |
| Total | 546 | 99.1 | 100.0 | |
| Missing | 5 | .9 | | |
| | 551 | 100.0 | | |